

## Literacy Volunteers - Stamford/Greenwich Inc. Program Profile for 2009

### Program Information

<b>Program/District:</b> LV of Stamford/Greenwich	<b>Director:</b> Diane Rosenthal
<b>Cooperating Districts:</b> 0	
<b>Total Grant Funds</b> State / Local : \$172,368      Federal : \$35,000	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>18028</b>	<b>(15.29%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>8385</b>	<b>(7.11%)</b>

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
English as a Second Language (ESL)	220	121	49	170	170
<b>Total:</b>	220	121	49	170	170

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	1	1
19 - 21	4	1	5
22 - 24	7	10	17
25 - 44	53	22	75
45 - 59	39	15	54
60+	13	5	18
<b>Total:</b>	116	54	170

Ethnicity	Females	Males	Total
Asian	8	1	9
Black-Non African American	7	1	8
Hispanic/Latino	85	39	124
White	16	13	29
<b>Total:</b>	116	54	170

### Student Characteristics at Entry

Entry Status	Number
Employed	129
Unemployed - Seeking Employment	19
Unemployed - Not Seeking Employment	22
On Public Assistance	0
Homeless	0
Immigrant	170
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	20
6 to 10 years of age	24
11 to 18 years of age	29

Goals/Reasons For Enrollment	Number
Enter Employment	3
Retain Employment	128
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	170
Progress Towards Diploma	0
Enhance Family Literacy	61
Earn Citizenship	5
Vote	5
Use Community Services	169
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
<b>Total:</b>	0	0	0.00%	0.00%	0.00%	0.00%	0.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	8	51	69.07%	100.00%	100.00%	100.00%	100.00%
Low Beginning	21	71	80.21%	100.00%	100.00%	100.00%	100.00%
High Beginning	48	70	84.24%	100.00%	93.75%	89.58%	100.00%
Low Intermediate	61	73	78.94%	100.00%	88.52%	85.25%	100.00%
High Intermediate	27	71	72.85%	100.00%	85.19%	81.48%	100.00%
Advanced	5	65	68.01%	100.00%	100.00%	20.00%	100.00%
<b>Total:</b>	170	70	78.70%	100.00%	91.76%	86.47%	100.00%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	60%	100%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ESL (Combines ESL and Citizenship)	1+ Hours	170 (100%)	170 (100%)
	12+ Hours	170 (100%)	170 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Writing	8	88%
Listening	170	91%

### Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

### Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :  
9/28/2009

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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